

# SOCIAL WORK ONLINE



ALEXANDER STREET  
a ProQuest Company

learn more at  
[alexanderstreet.com](https://alexanderstreet.com)



## Social Work Online provides a lens through which students can see and understand how best to serve their future clients' needs.

*Social Work Online* is a multimedia resource that combines video—compelling documentaries and client demonstrations—with relevant text content to illustrate the complex and challenging realities social work students will face as practitioners.

The 100 hours of video and 50,000 pages of text in this collection are structured around twelve of the most important topics in the social work curriculum, most of which are applicable worldwide:

- Children and Families
- Diversity
- School Social Work
- Older Adults
- Substance Abuse
- Criminal Justice
- Mental Health
- Health Care
- Poverty
- Crisis and Trauma
- Social Welfare
- History of Social Work

The pedagogical videos in *Social Work Online* address the essential concepts students will employ in their everyday work as practitioners. The documentaries offer real, complex, and deeply personal experiences that are best understood through observation—letting students consider how they might address various client issues in the field.

Text content in *Social Work Online* supports and expands upon the concepts taught across the social work curriculum, selected to add perspectives to topics that are highly relevant but not always well covered in textbooks.

## Content

In addition to the curated content from various sources, Microtraining Associates, an Alexander Street imprint, has produced a number of original videos. Meeting the need for social work training films on essential issues, the new videos below and others are included.

**Overcoming Personal Biases in Social Work (Microtraining Associates, 2016)** This video speaks to the challenges of overcoming personal biases in the helping professions. Dawn Belkin Martinez, PhD MSW, Clinical Associate Professor at Boston University School of Social Work examines how preconceived ideas about how race, class, religion, sexual orientation, age, individualism, and consumerism impact us all.



**Socio-Racial Roundtable: The Ecology of Negative Imagery, Gender Roles and Racism (Microtraining Associates, 2015)**

Every day brings more media coverage of the multi-layered problems we face surrounding race and gender. This roundtable discussion between three leading experts in the field of education focuses on some of these complex issues.



**Affirmative Practice with LGBTQ Clients (Microtraining Associates, 2016)** In working with LGBTQ clients, Mark Gianino, PhD MSW, Clinical Associate Professor of Clinical Practice at Boston University's School of Social Work, encourages social workers to move beyond mere tolerance and toward an integration of knowledge, skills assessment, and intervention as well as advocacy within agencies and beyond.



**Unequal Education: Revisited (Educational Video Center, 2014)**

In 1992, Educational Video Center produced *Unequal Education* for the national PBS series, "Listening to America with Bill Moyers." This film revealed the stark contrast in resources and opportunities offered to students in two Bronx middle schools. More than twenty years later, the crew reunited to produce *Unequal Education: Revisited*, bearing witness to the long-term impact that inequities plaguing our society have on those struggling to survive.



**"Wow!** I am totally impressed with the videos and related transcripts... I did not imagine the final work would be so relevant for instruction. The videos are powerful and caught my attention. It was simple to navigate the site and I could have spent the entire day reviewing everything available."

—Frank Baskind, PhD, MSW, MTh, Virginia Commonwealth University, Dean Emeritus and Professor

**"I enjoyed reviewing the content and noticed materials were easy to access and find, and the transcripts for videos very useful both for navigation and checking meaning."**

—Sophie Goldingay, PhD  
Senior Lecturer, Deakin University

**"Wow! This is amazing! Such great content here."**

—Jayshree Jani, PhD, MSW, LCSW-C  
Associate Professor, University of Maryland, Baltimore

## Teaching Application

### Pair relevant videos and texts together to offer a comprehensive look into issues specific to geriatric social work.

The population over eighty-years-old is the fastest growing group in the US. Thus, geriatric social work is a growing area of the social work curriculum at the bachelors and masters level. When videos are paired with relevant text materials, the combination becomes a powerful teaching tool that enhances student understanding of the skills and knowledge necessary to work successfully with older adults.

#### Videos

##### ***Geriatric Care Management* (Microtraining Associates, 2016)**

Sarah Swords, MSW, Social Work Professor at University of Texas, Austin, describes the demographics of the rapidly growing older adult population and focuses on geriatric care management. In a client demonstration she employs the processes of engagement, assessment, and intervention planning using a biopsychosocial perspective.



##### ***Strike Dice! Betting on My Father* (Filmmakers Library, 2011)**

A documentary film about a daughter trying to get her father, who is addicted to gambling, off the street and into permanent housing.

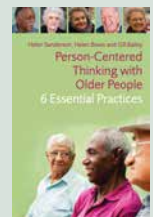


#### Pair with

#### Relevant text material

##### ***Person-Centred Thinking with Older People*, London, England: Jessica Kingsley Publishers, 2015.**

Practical and accessible, this book pairs person-centered thinking down to six essential practices, and gives real-life examples of how to use them in the care of older people.



##### ***A Creative Toolkit for Communication in Dementia Care*, London, England: Jessica Kingsley Publishers, 2016.**

How can careers and relatives support a person's identity, relationships, and emotional wellbeing through changes that occur in the later stages of dementia? This monograph provides a toolkit for developing communication and relationship skills.



## Advisory Board

### **R. Anna Hayward-Everson, MSW, PhD**

Associate Professor, Stony Brook University

### **Jenny Bowers**

Associate Professor, Social Sciences Librarian, University of Denver

### **Elizabeth C. Pomeroy, PhD, LCSW, ACSW**

Austin Distinguished Teaching Professor, University of Texas

### **Rosalyn Denise Campbell, PhD, LMSW**

Assistant Professor, School of Social Work, University of Georgia

### **Cassandra Chaney, PhD**

Associate Professor, Louisiana State University

### **Sophie Goldingay, PhD**

Senior Lecturer, Deakin University

### **Charles Cobine**

Librarian, University of Pennsylvania

### **Linda Kopecky**

Head Librarian, Research Services, University of Wisconsin, Milwaukee

### **Frank R. Baskind, PhD, MSW, MTh**

Dean Emeritus and Professor, Virginia Commonwealth University

### **Jayshree Jani, PhD, MSW, LCSW-C**

Associate Professor, University of Maryland, Baltimore

### **Tazuko Shibusawa, PhD, LCSW**

Associate Professor, New York University

## Content Partners



COUNCIL ON SOCIAL WORK EDUCATION



Jessica Kingsley Publishers



MICROTRAINING ASSOCIATES

AN IMPRINT OF ALEXANDER STREET, A PROQUEST COMPANY



CAMBRIDGE UNIVERSITY PRESS

Children and Families

School Social Work • Diversity

Older Adults • Substance Abuse

Criminal Justice • Mental Health

Health Care • Crisis and Trauma

Poverty • Social Welfare

History of Social Work



ALEXANDER  
STREET  
a ProQuest Company

learn more at

**[alexanderstreet.com/socialwork](http://alexanderstreet.com/socialwork)**